



Discussion Guide

Module 2: Who Might Benefit from PrEP? Assessing Benefit at a Population and Individual Level

This guide poses questions and topics for consideration as you work your way through the webcasts in Module 2 and continue discussions about PrEP for HIV prevention with your colleagues and partners.

Webcast 1 Who Might Benefit from PrEP: Population-level Assessments

- The webcast highlights and discusses a number of data sources at the national, state, and local level. Think about the types of data and information you currently utilize to assess HIV risk and inform your HIV prevention activities.
 - What types of information might enhance your current understanding of the population(s) in your jurisdiction that may benefit from PrEP?
 - What types of information might enhance your current understanding of the potential role for PrEP in your jurisdiction?
- If you do not currently have an epidemiologic profile for HIV in your jurisdiction, what actions might you take and what tools might you use to develop one, whether it be a “formal” profile (i.e., written down, publicly available) or an “informal” profile (i.e., assessment and summary for programmatic use)?
- Think about the epidemiologic profile for HIV in your jurisdiction.
 - Who might benefit from PrEP?
 - How does PrEP fit into your HIV prevention activities?
 - For the population(s) that might benefit from PrEP, who in the community is engaging with them? How might these individuals, organizations, or agencies (including the health department) best communicate about PrEP to these populations?
- What types of information about PrEP and the populations that might benefit from PrEP do you think would be most useful for healthcare providers in your community? How can the health department best share this information with these providers?
- Are there others that you work with who would benefit from the information provided in these webcasts? Consider how you might share this information with them and initiate or advance conversations in your community about PrEP and how it fits into comprehensive HIV prevention strategies.

Webcast 2 Who Might Benefit from PrEP: Individual-level Assessments

- At the beginning of the webcast, a case study is presented. Think about how you would answer the question posed by the barista to Dr. Thrun and his colleague, then share and discuss with your colleagues. What information would you use to support your recommendation?
- Who in your health department, organization, or agency is in a position with the opportunity to assess risk at the individual level? Consider sharing this information with these individuals, if they do not already have it, and engaging in conversations with your colleagues about these opportunities.
- Given the variety of opportunities and settings for the initiation of sexual health conversations and discussions of PrEP, who else in your health department should you share this information with? Which community partners and healthcare providers should you share this information with?
 - What else can you do to help support those who are engaging with patients, clients, and members of the community to have high-quality, informed conversations about sexual health and PrEP?
 - Conversely, think about what you might need to ensure that you are well-informed and equipped with the skills and information necessary to have meaningful and accurate conversations with patients, clients, and community members about PrEP.
- Think about the patients, clients, or community members you serve and interact with. Are there particular markers or factors that you should be on alert for, in terms of assessing if someone may benefit from PrEP? For example, if you work in an STD clinic or are a DIS, what are some of the key indicators that will help you assess someone's risk for HIV and have a conversation about PrEP with them?
 - If you are not using any objective risk assessment tools, such as the ones reviewed in the webcast, how might you incorporate the use of such a tool into your discussions with patients, clients, and community members?
- How might your health department help support healthcare providers to have open, honest, and accurate conversations with their patients about PrEP, and sexual health in general?